

RECYCLE RUNAROUND

Equipment: list of recyclable items; labels

Label areas of your meeting place, glass, metal, paper, plastic. Give each Cub the name of an item of rubbish, for example: newspaper, glass jars, milk cartons, coldrink cans and so on. All the Cubs run around the centre of your meeting place. When the Leader shouts “recycle” they must run to the correct area for their item. Who is in the correct place?



“RECYCLABOT”

Equipment: variety of “junk” (boxes, plastic bottles, string, bottle tops, bits of wire, coffee tins, etc.); glue; sellotape; crayons, etc

Cubs are to use the junk provided to make up their own “Recyclabot” (litter robot).

RE-USE OR RECYCLE?

Equipment: 2 rubbish bags filled with a mixture of at least five clean rubbish items (plastic wrap, plastics that cannot be used again; broken shoes, foam, foil, etc) and five reusable items (coldrink cans, glass bottles, paper, bottle tops, tyres, etc). You will need two of each type of item for the game (depending on how many Cubs you have). A box marked recycle/re-use and a box marked rubbish.

The object of the game is to see if the Cubs can put the items into the right recycling or rubbish box. Put one of each type of item in the rubbish bag. Split the Pack into two teams (or more depending on the size of your Pack). Place the two boxes on either side of the rubbish bags. On ‘go’ the first player runs to the bag, takes an item out of the bag, and throws it either into the recycling box or rubbish box. They then run to the back of their team. The next player in the team runs to the bag and so on. At the end of the game, review the items in the rubbish box to see if any of them can be recycled.

SHARON FINDS THE ENVIRONMENT

By Tom Hawkins – NIEHS Office of Communications

One morning Sharon woke up, and she wanted to find the environment. Miss Clark, her teacher, had told her that people need to keep the environment clean. But to keep it clean, Sharon had to find it first. Since it was Saturday, she had plenty of time to look.

When she got out of bed, she decided to look under the bed. It was dusty under there. But where was the environment?

Sharon went to the window. She looked out at the trees in the neighbour’s yard. She smelled something a little smokey and funny in the air through the window screen. Maybe it was from the factory in town. It didn’t smell good.

Then she went into the hall. Ugh, the smell of her dad’s cigarette. But if she was going to find the environment, she’d better hurry up.

She washed her face and combed her hair. She brushed her teeth and watched the water rush from the tap and swirl down the drain. Where did it all come from? Where did it go?

Then she went to the kitchen. Her mom was washing off strawberries for breakfast. Weren’t they clean enough to eat? Mom was always telling her to wash her hands.

When she had eaten, she went outside to really look hard. She hadn’t walked far when she met Herman, a talking squirrel, who asked her what she was looking for. “I’m looking for the environment. Have you seen it out here?”



Herman looked confused. “I was going to ask you if you’d seen it inside your house. I seem to have misplaced it just now myself.” Herman winked at Sharon, but she couldn’t think why.

“Well, where do you usually look?” Sharon asked. “Oh, I don’t,” Herman said. “Well then how do you ever find it? And if you don’t find it, how do you keep it

clean?" "I don't look because the environment seems to be almost everywhere we are," Herman said.

Sharon looked to the right and the left. She looked up. She looked down. She looked right at her feet. "Where?" she said. "Where is it now?" "You're working way too hard. You've got to sit down" Herman said. She sat down. "Where is it right now?" Sharon said, whispering, as if it might sneak away. "Begin by taking a deep breath," Herman said quietly.

She took a deep breath and said, "There, now tell me where the environment is." "Well, the air that you just breathed is part of it." Sharon sat up straight. "Do you mean I've been breathing the environment all my life?"

Herman flicked his busy tail. "Oh, yes. And did you drink a glass of water before you came outside? That's more of it. And the food you ate for breakfast."

"That my mom washed!" Sharon said. "And the dust under the bed!"

"The environment is just about everywhere you look," Herman said, as he nosed for acorns under a nearby tree. "These acorns are part of it, and I must say, they taste pretty good. The environment is the air, the water, the soil, and food we eat. In fact, it's everything around us."



OUTDOOR CODE PUZZLE

Equipment: Write or type the outdoor code onto card. Cut into puzzle pieces. Ensure you have one piece per Cub.

Cubs form up in relay formation. The puzzle pieces are placed (upside down) opposite each Six. On 'go' the first Cub runs up, turns over a puzzle piece, and returns to the Six. The next Cub does the same until all the puzzle pieces have been turned over. The Cubs then have a second turn (one by one) trying to piece the puzzle together. The first Six to put the puzzle together is the winner.

RECYCLE SONG

Tune: The more we are together

Reduce, reuse, recycle

Recycle...recycle

Reduce, reuse, recycle (*mimic sorting into different bins*)

It's easy to do

'Cause your trash (*point away*)

And my trash (*point to yourself*)

Make up way

Too much trash (*make a mound of trash in front of you*)

Reduce, reuse, recycle (*mimic sorting into different bins*)

It's easy to do!



"RECYCLABOT" EYES

Equipment: a number of recyclable/reusable items (yoghurt cups; toilet rolls; cardboard); pencil/paper

The items are hidden around the playing area. The Cubs run around looking for the items. After a given time, they return to their Six and write down what they remembered. The most observant Six is the winning Six.

"RECYCLABOT'S" MESSAGE

Equipment: cardboard (cereal boxes), clean litter, crayons, scissors, glue, etc.

Working together, each Six is to make a poster showing the importance of keeping our environment clean and free of litter.